



Council for Standards in Human Service Education

ing the quality, consistency, and relevance of human service education programs.

<http://www.cshse.org>

3337 Duke Street, Alexandria, VA 22314-5219

571-257-3959; info@cshse.org

Elaine R. Green, EdD, HS-BCP
President
Chestnut Hill College

Winona Schappell, Med, HS-BCP
Vice President Accreditation
Lehigh Carbon Community College
(ret.)

Lynne Kellner, PhD, Lic Psych.
Vice President Publications
Fitchburg State University

Yvonne M. Chase, PhD, LCSW,
ACSW
Secretary
University of Alaska

Adrienne Bey, PhD, LCSW, CCDP-D,
HS-BCP
Treasurer
Wilmington University

Harold Gates, MSSW, CISW, HS-BCP
Member-at-Large
Madison College (ret.)

Susan Kinsella, PhD, MSW, HS-BCP
Member-at-Large
Saint Leo University

Cheryl McGill, MS, NCP, HS-BCP
Member-at-Large
Florence-Darlington Technical College

Shawn Worthy, PhD, HS-BCP
Member-at-Large
Metropolitan State University of
Denver

Patrice Gillian-Johnson, PhD
Public Member
Secretary of Labor, State of Delaware

Katherine Pickens, PhD, LPC, CAADC
Public Member
Alabama Dept. of Mental Health

February 26, 2018

Tony Fowler, Department Chair
Human Services and Public Services
Florence Darlington Technical College
2715 Lucas Street
Florence, SC 29501

Dear Mr. Fowler,

It is my privilege to inform you that the Human Services Program at Florence Darlington Technical College has been reaccredited by the Council for Standards in Human Service Education (CSHSE) for the period of October 2017 through October 2022.

PROGRAM STRENGTHS

The readers of your self-study have identified the following strengths of your program including:

- *Program uses Dacum to collect program outcome data with an emphasis on reading and writing outcomes*
- *A balanced student/faculty ratio*
- *Diverse faculty backgrounds*
- *Membership and involvement of the advisory committee*
- *Comprehensive Field Experience manual*
- *Excellent Field Experience sites*
- *Interaction between field experience faculty and sites*
- *Clear respect for the program and the faculty from students and the community*
- *Program support from the institution, i.e., library (open access e-books, video streaming), IT, on-line staff.*
- *Obvious team approach to the program*
- *All faculty have the HS-BCP*
- *Students express how much they value the program.*

CSHSE February 24, 2018

REQUIREMENTS FOR NEXT ACCREDITATION

The following requirements, related to the standards, will need to be remediated for the next reaccreditation:

Standard 5 e: The present policy regarding this standard is inadequate, and, at best, just deals with legal issues. There needs to be a new policy/procedure for dealing with overall “fitness for the profession”.

Standard 9 d: Provide evidence that faculty has adequate access to administrative assistance support.

Standard 16 c 6: Clearly demonstrate and provide evidence on how “consultation” knowledge and skills are included in the curriculum.

ADDITIONAL RECOMMENDATIONS

The following recommendations, although not required, are submitted for your consideration:

- To improve the reading process for volunteer self-study readers, ensure that links in the self-study narrative are active.

As stated above, your next reaccreditation will be October 2022. Please review information on our website, www.cshse.org, for any new policies and standards. A copy of this letter needs to accompany your next self-study.

Congratulations on continuing as one of our accredited programs. A formal certificate, signed by our President Elaine Green, will be forthcoming.

Very sincerely,



Winona Schappell, M.Ed., HS-BCP
Vice President Program Accreditation

Cc: Dr. Ben Dillard, Dean
Dr. Mark David, Associate Vice President of the Arts and Sciences Division
Dr. Elaine Green, CSHSE President
Jacqueline Kaufmann, Lead Reader
Stephany Hewitt, past Board Member-at-Large