



Council for Standards in Human Service Education

ing the quality, consistency, and relevance of human service education programs.

<http://www.cshse.org>

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February 26, 2018

Janet Hagen, Ph.D., Department Chair
Human Services Leadership
University of Wisconsin-Oshkosh
800 Algoma Boulevard
Oshkosh, WI 54866

Dear Dr. Hagen,

It is my privilege to inform you that the Human Services Leadership Program at University of Wisconsin-Oshkosh has been /reaccredited by the Council for Standards in Human Service Education (CSHSE) for the period of October 2017 through October 2022. Based upon submitted responses to the request for additional information, the CSHSE Board approved removal of the conditional accreditation decision that was made at the October 2018 board meeting.

PROGRAM STRENGTHS

The readers of your self-study have identified the following strengths of your program including:

- Students were very positive about the Human Services faculty and their willingness to listen when students experience crisis in their own lives.
- The faculty have excellent qualifications and expertise to share with the student population.
- The three field placements required in the program (30 hours, 120 hours and finally 280 hours) are considered strengths of the program by students and by field placement agencies.
- The program appears to be strong in the area of Leadership identified as the area for study. Several courses are tied to theories and issues and there is a heavy emphasis on administrative tasks like organizing boards, developing mission statements, creating budgets, and understanding policy and advocacy.
- Basic premises of Human Services values as they relate to the treatment of people, respect, use of nonjudgmental attitudes, and confidentiality are embedded in the coursework.
- An international perspective allows for students to seek understanding of how the Human Services values can be visualized worldwide and how the student can play a role in that process.
- An international journal is noteworthy, as this program allows for those in the discipline to participate in research and discovery worldwide regarding Human Services.

CSHSE February 24, 2018

REQUIREMENTS FOR NEXT ACCREDITATION

The following requirements, related to the standards, will need to be remediated for the next reaccreditation:

Standard 16 c 5 and Standard 16 c 6. The Program provided evidence from the HUS 301 course objectives for compliance of direct services skill development. The program must continue to demonstrate inclusion of direct service skill development in the Program and clearly provide evidence for specification 16 c5 and 16 c6. Provide evidence of how knowledge and skills for location and use of appropriate resources and referrals and the use of consultation are covered in the curriculum.

ADDITIONAL RECOMMENDATIONS

The following recommendations, although not required, are submitted for your consideration:

Standard 16 CSHSE accreditation standards requires Baccalaureate programs to demonstrate curriculum that provides knowledge and skills in direct service delivery and appropriate interventions. The leadership focus of the program seems to be well received by the students and by the placement agencies. However, it appears students are needing to also have skill-based instruction in working directly with clients. For example, the elective course on trauma, is a favorite among students.

As stated above, your next reaccreditation will be October 2022. Please review information on our website, www.cshse.org, for any new policies and standards. A copy of this letter needs to accompany your next self-study.

Congratulations on continuing as one of our accredited programs. A formal certificate, signed by our President Elaine Green, will be forthcoming.

Very sincerely,



Winona Schappell, M.Ed, HS-BCP
Vice President Program Accreditation

Cc: Dr. Frederick Yeo, Dean
Dr. Lane Earns, Provost
Dr. Elaine Green, CSHSE President
Dr. Shawn Worthy, Lead Reader
Mr. Harold Gates, Board Member-at-Large