



Council for Standards in Human Service Education

Ensuring the quality, consistency, and relevance of human service education programs.

<http://www.cshse.org>

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October 29, 2017

Dr. Bahira Trask, Professor and Chair
Department of Human Services and Family Development
Human Services Program
University of Delaware
HDFS 111 Alison Hall
Newark, DE 19176

Dear Dr. Trask

It is my privilege to inform you that the Human Services Bachelor of Sciences Program at the University of Delaware has been reaccredited by the Council for Standards in Human Service Education (CSHSE) for the period of June 2016 through June 2021. This accreditation period includes the granted one year extension for submitting the self-study.

PROGRAM STRENGTHS

The readers of your self-study have identified the following strengths of your program including:

- Emphasis on cultural diversity
- Life span approach including diverse families and developmental disabilities
- The working portfolio
- Diverse and well-connected faculty
- Within the CEHD, several centers that provide field experience opportunities
- Strong mentoring program
- Individualized program with areas of specialization (5 concentrations and tracks)
- Honor's program for advanced students
- Study abroad option
- Excellent program website with student achievement indicators

REQUIREMENTS FOR NEXT ACCREDITATION

The following requirements, related to the standards, will need to be remediated for the next reaccreditation:

- Standard 5e The program shall have written standards and procedures for admitting, retaining, and dismissing students. Provide documentation of policies and procedures for managing students with behavior or legal problems that may interfere with their development as human services professionals. NOTE: this Specification refers to program specific policies and procedures that assess and evaluate students “fitness for the profession.”

The self-study narrative indicated that “The department adheres to the university code of conduct.” However, there was no program specific policies and procedures to address the assessment and evaluations of students ‘fitness for the program.’ The program must develop and implement program specific policies and procedures for managing students with legal or behavioral problems that may interfere with human service professional development. Two articles in the CSHSE Bulletin (<http://www.cshse.org/newsletter.html>) provide information about this standard and specification. (Kaufmann, Fall 2010, pp. 4-6 and Jacob & Datti, Fall 2014, pp. 4-5)

The following recommendation, related to the standards, should be considered for the next reaccreditation:

- Standard 3b2 The program shall include periodic mechanisms for assessment of and response to changing policies, needs, and trends of the profession and community. An Advisory Committee shall be established to provide feedback regarding local, state, and national trends and needs, policy changes, and to act as an advocate for the program. The committee should include individuals representing the human services field, such as field experience agencies, employing agencies, citizen advocacy groups, alumnae/i, current students, adjunct faculty, and other persons related to the field of human services. **Provide the following:**

2. Minutes of advisory committee meetings from the last two years

The board recognizes that the program’s Community Advisory Committee is diverse and provides input to the program regarding trends in the profession and the community. The department acknowledged difficulty in scheduling meetings due to leadership changes in the program and department. The self-study included minutes from 2016. The program must demonstrate that meetings are held and provide evidence of meeting minutes of the last two years prior to the next accreditation cycle beginning June 2021.

As stated above, your next reaccreditation will be June 2021. Please review information on our website, www.cshse.org, for any new or revised policies and standards. A copy of this letter needs to accompany your next self-study.

Congratulations on continuing as one of our accredited programs. A formal certificate, signed by our President Elaine Green, will be forthcoming.

Very sincerely,

Winona Schappell, M.Ed., HS-BCP
CSHSE VP of Accreditations

Cc: Dr. Carol Vukelich, Dean
Dr. Domenico, Provost
Dr. Elaine Green, CSHSE President and Lead Reader
Dr. Adrienne Bey, CSHSE Treasurer and former Regional Director