



Council for Standards in Human Service Education

Ensuring the quality, consistency, and relevance of human service education programs.

<http://www.cshse.org>

3337 Duke Street, Alexandria, VA 22314-5219

571-257-3959; info@cshse.org

Elaine R. Green, EdD, HS-BCP
President
Chestnut Hill College

Winona Schappell, MEd, HS-BCP
Vice President Accreditation
Lehigh Carbon Community College
(ret.)

Gigi Franyo-Ehlers, PhD, HS-BCP
Vice President Publications
Stevenson University (ret.)

Yvonne M. Chase, PhD, LCSW,
ACSW
Secretary
University of Alaska

Adrienne Bey, PhD, LCSW, CCDP-D,
HS-BCP
Treasurer
Wilmington University

Harold Gates, MSSW, CISW, HS-BCP
Member-at-Large
Madison College (ret.)

Stephany Hewitt, MS, HS-BCP
Member-at-Large
Trident Technical College

Lynne Kellner, PhD, Lic Psych.
Member-at-Large
Fitchburg State University

Susan Kinsella, PhD, MSW, HS-BCP
Member-at-Large
Saint Leo University

Cheryl McGill, MS, NCP, HS-BCP
Member-at-Large
Florence-Darlington Technical College

Katherine Pickens, PhD, LPC, CAADC
Member-at-Large
Baker College

Shawn Worthy, PhD, HS-BCP
Member-at-Large
Metropolitan State University of
Denver

June 14, 2017

Dr. Steve King, Program Coordinator
Wellstar College of Health and Human Services
Kennesaw State University
Prillaman Health Sciences Building, Suite 3200
Kennesaw, GA 30144-5591

Dear Dr. King,

It is my privilege to inform you that the Human Services Program at Kennesaw State University has been accredited by the Council for Standards in Human Service Education (CSHSE) for the period June 2017 through June 2022.

PROGRAM STRENGTHS

The readers identified many program strengths of your well established program:

- Longevity of program (24 years-created 1992, institution 53 years).
- Clear correlation of Standards to course content.
- CSHSE values standard and alignment with NOHS ethical standards incorporated in degree description on the website.
- Importance of diversity to faculty, program, and institution. Diverse faculty and student body.
- Promotes HS-BCP credential as well as other certifications and credentials with national organizations.
- Clear philosophical statement. The program will “continuously evolve to meet the ever-changing world of the Human Services Profession.”
- Interdisciplinary study includes comparison of multiple theories, not just silo of one theory at a time, leaving it to students to develop comparisons (standard 2d).
- Extensive support system of faculty and staff.
- Advisory board providing leadership and support to faculty rather than the other way around. Currently working to provide scholarship funds and an emergency fund for human services students who may have unexpected circumstances.
- Student evaluation of internship placements.
- Strong faculty agreement on assessment and mindfulness in curriculum development.
- Excellent behavioral response team.
- Student faculty/course evaluation form includes open questions that are more valuable than Likert scales only.
- The Field Education Manual is excellent and complete. There is a clear termination policy (Standard 5), a well-written risk management plan, and direct correlations to NOHS ethical standards.
- Program supports a full time field coordinator

Program Strengths (cont.)

- Strong faculty with diverse backgrounds. Rigorous tenure process reflected in faculty who are well-published and contribute to the community and profession through committee and board membership, presentations at national and state professional conferences, and sharing knowledge at local educational opportunities.
- Emphasis on research across the curriculum, culminating in a Capstone course requiring either original research or a portfolio.
- Two tracks: direct services (case management) or indirect services (nonprofit management) allowing students to develop skills based on their interests.
- Multiple study abroad opportunities.
- Excellent university library with forward-thinking liaison librarians who are not intimidated by new technologies and user-friendly library spaces.

REQUIREMENTS FOR NEXT ACCREDITATION

There are no conditions for the next accreditation period.

ADDITIONAL RECOMMENDATIONS

The following reader recommendations, although not required, are submitted for your consideration:

Recommendations related to the Standards

- **Standard 9 c:** The Program/College should continue to monitor the number of students enrolled in the Program. Another full time faculty member may be required in the future to ensure student success.
Standard 3b: Consider inclusion of some for-profit members who may have additional ideas and contacts for supporting a scholarship fund and other program activities.

As stated above, your next reaccreditation will be in June 2022. Please review information on our website, www.cshse.org, for any new policies and standards. A copy of this letter needs to accompany your narrative in the next self-study.

The readers report that the self-study was well organized and easy to read. The readers also noted that the self-study was very well-written, and every evaluator independently drew the same conclusions from the narrative and evidence provided in support of those conclusions. Congratulations on becoming one of our exceptional accredited programs! A formal certificate, signed by our President Elaine Green, will be forthcoming.

Sincerely,

Winona Schappell

Winona Schappell, M.Ed., HS-BCP,
CSHSE VP of Accreditation
P.O. Box 924
Fogelsville, PA 18051
winona.schappell@gmail.com

Cc: Dr. Dean Tillman, Dean of Wellstar College of Health and Human Services
Dr. Monica Nandan, Chair of the Department of Social Work and Human Services
Dr. Elaine Green, President, CSHSE
Stephany Hewitt, Regional Director, CSHSE
Dr. Susan Kincaid, Lead reader