



Council for Standards in Human Service Education

Assuring the quality, consistency, and relevance of human service education programs.

<http://www.cshse.org>

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March 10, 2017

Dr. Greg Clary, Ph.D. HS-BCP
Professor of Rehabilitation & Human Services
Clarion University
115 Special Education Bldg.
Clarion, Pa. 16214

Dear Dr. Clary:

It's my privilege to inform you that the Rehabilitation and Human Services Baccalaureate level degree program at Clarion University has been accredited/reaccredited by the Council for Standards in Human Service Education (CSHSE) for the period October 2015 through October 2020. (Please note: A one-year extension had been granted in 2015.)

PROGRAM STRENGTHS

The readers of your self-study have identified the following strengths of your program including:

1. Changed the title of the program to reflect that Human Services education is a primary focus of the program, i.e. Rehabilitation and Human Services Program.
2. A unique feature of the program is its offering of five distinct concentrations: Addictions, Developmental Disabilities, Gerontology, Court and Community Services, Pre—OT, Physical and Psychosocial Disabilities.
3. The core course requirements result in every student completing 34 credits of the same courses. "This means that a generalist human services preparation has been provided to each student, regardless of concentration."

4. An earlier field experience was created, REHB 378: Seminar for Coop 377: Early Field Experience, as recommended by the previous accreditation.
5. A new course on Case Management is being added to the curriculum: it was recommended by the Advisory Board.
6. Faculty members are multidisciplinary and are involved in the field of human services through research and community involvement.
7. Advisory Board reflects broad based and relevant experiences.

REQUIREMENTS FOR NEXT ACCREDITATION

The following requirements, related to the standards, will need to be remediated for the next reaccreditation:

Standard #2d: Provide a brief description of the major knowledge base and theories from which the curriculum draws to support conceptual framework (this was omitted from current self-study).

Standard #4b.3: Given that “The advent of the university-wide ‘Workforce Plan’ and subsequent reorganization has pushed the evaluation process back in order to allow the various departments and programs a period of time to implement new administrative alignments, procedures and processes”: the methodology and results from a formal 5-year evaluation will be expected in the next reaccreditation.

Standard #9c: Given that the University recently reorganized the College that now houses the human services program, it may be too early to determine adequacy of program support (i.e. the reduction in program support to a 50%-time administrative assistant and a work study student). Therefore, provide a detailed description of whether the program has adequate professional support staff to meet the needs of students, faculty, and administration in the next reaccreditation report.

Standard #18g: Include a narrative about how the management of professional development staff is addressed by coursework such as REHAB 475 (this was omitted in current self-study).

Standard #18h: Include a narrative about how recruiting and managing volunteers is addressed by coursework such as REHAB 475 (this was omitted in current self-study).

Congratulations on becoming one of our exceptional accredited programs! A formal certificate, signed by our President Elaine Green, will be forthcoming.

Very sincerely,

Laura W. Kelley

Laura W. Kelley

VP Accreditation
CSHSE

Cc: Dr. Rau Feroz, Department Chair
Dr. Roxanne Gonzalez, Executive Dean: Venango College
Dr. Todd Pfannestiel, Interim University Provost
Dr. Mark Kilwein, responsible for self-study