



# Council for Standards in Human Service Education

ing the quality, consistency, and relevance of human service education programs.

<http://www.cshse.org>

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June 14, 2017

Dr. Mikel Hogan, Professor  
Department of Human Services  
California State University Fullerton  
P.O. Box 6868  
Fullerton, CA 92834

Dear Dr. Hogan,

It is my privilege to inform you that the Human Services Program at California State University Fullerton has been reaccruited by the Council for Standards in Human Service Education (CSHSE) for the period June 2017 through June 2021. This accreditation period reflects the one year extension that was approved by the Council in 2016.

## PROGRAM STRENGTHS

The readers of your self-study have identified the following strengths of your program:

- The major offers undergraduate preparation for further study and careers in the following areas: mental health and counseling, administration and community practice, substance abuse treatment and prevention, gerontology, elementary education, and disability studies.
- The program has an emphasis on applied learning through experience in fieldwork placements in community settings.
- The Department of Human Services is the top department on their campus in total hours students volunteer to improve their communities.
- The program has a very informative website.
- The program has dedicated FT (17) and PT (16) faculty who engage in a variety of tasks, such as: professor, program planner, student evaluator, researcher, scholar, writer, tutor, mentor, consultant, private practitioner, and public relations person who does outreach to high schools, community agencies, and community colleges.

## REQUIREMENTS FOR NEXT ACCREDITATION

- **Standard 21 J:** In addition to the percentage of site visits each semester, instructors need to contact the additional site supervisors using video based technology in place of phone contact to ensure adequate direct faculty supervision for all students:

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**ADDITIONAL RECOMMENDATIONS**

The following recommendations, although not required, are submitted for your consideration:

**Recommendations related to the standards:**

- Standard 21: Explore the ratio of faculty to number of field work students

**Recommendations not related to the standards**

- Ensure that the self-study does not have errors and is congruent throughout. Please ensure that all of the required information (that is needed to make an accreditation decision) be included in the first self-study submission

The Council discussed your program's future plans to manage the direct supervision of students in fieldwork by using student interns. Although this is an innovative option to address the large number of fieldwork students which require direct supervision as required by Standard 21, the Council was concerned about ethical implications of dual relationships. Also, Standard 21 requires direct supervision of fieldwork students by faculty. Consider reviewing this future plan of action with respect to ethical practices and other viable options.

As stated above, your next reaccreditation will be in June 2021. Please review information on our website, [www.cshse.org](http://www.cshse.org) for any new policies and standards. A copy of this letter needs to accompany your narrative in the next self-study.

Congratulations on continuing to be one of our accredited programs! A formal certificate, signed by our President Elaine Green, will be forthcoming.

Sincerely,

Winona Schappell, M.Ed, HS-BCP  
CSHSE Vice President of Accreditation  
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